

# Educational Psychology – Importance for Teachers & Education

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## Short Communication

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### ABSTRACT

Importance of Educational Psychology for Teachers Teacher is like a philosopher who guides his student. He is responsible to be aware about growth and development of the students. It is educational psychology which enables the teacher to use various techniques. The importance of educational psychology and teachers has the following points Educational Psychology helps teacher to know that how learning takes place. It enables a teacher that how learning process should be initiated, how to motivate, how to memorize or learn. It helps teachers to guide the students in right direction in order to canalized student's abilities in right direction. It informs a teacher, about the nature of the learners and his potentialities. It helps a teacher to develop a student personality because the whole educational process is for student's personality development. It helps a teacher to adjust his methodologies of learning to the nature demand of the learner. It enables a teacher to know the problems of individual differences and treat every student on his / her merit. It helps a teacher that how to solve the learning problems of a student. It helps a teacher that how to evaluate a students that whether the purpose of teaching & learning has been achieved.

### INTRODUCTION

A teacher acts as a philosopher and a guide to the students. He must know the growth and development of the child and his requirements at different levels. Educational psychology helps the teacher to study the ability, interests, intelligence, needs and adopt different techniques of teaching for effective communication.<sup>[1]</sup> The utility of educational psychology for the teachers has been emphasized in both theory and practices of teaching and learning.

#### 1. Learner

Educational Psychology studies various factors which have impacts upon students, which may include home environment, social groupings, peer groups, his / her emotional sentiments, and mental hygiene etc. Various methods are used in order to get the desired data about the learner in order to know about him / her mentality and behavior and its manifestations.<sup>[2]</sup>

#### 2. The Learning Process

Here educational psychology investigates that how information and knowledge be transferred and what kinds of methodologies should be used for that purpose.

#### 3. Learning Situation

Educational Psychology studies the factors which are situational in nature that how environment like of classroom be managed and how discipline be maintained. Besides it, it studies various Audio Video Aids & its role in facilitating the teaching learning process.<sup>[3]</sup>

#### 4. Curriculum Development

Educational psychology helps curriculum developers that what kind of curriculum should be made and what kinds of content be given to teachers to transfer to the next generation.

#### 5. Evaluation Techniques

Educational psychology helps educators that what kinds of evaluation techniques should be used to test the learner that to what extend information and concept have been transferred.

### Application of teaching and learning principles.

#### (a) Objectives of Education

Education is a purposive attempt to bring about desirable changes in the students behavior. The objectives of education are real- ized in terms of behavioral changes among the students.<sup>[4]</sup> Teachers have to create the

learning conditions to provide knowledge and experiences to the students for the changes of behavior. They have to relate teaching to learning by appropriate method of teaching.<sup>[5]</sup>

### **(b) Use of Audio-Visual aids in teaching**

The teacher can take the help of scientific devices. The Topic of presentation in the classroom can be made interesting by involving more students' participation. Television is a more popular device as compared to radio, because television it provides both audio and visual experiences. Many difficult concepts can be made easy and interesting by the use of audio-visual teaching aids.<sup>[6]</sup> The knowledge of psychology is necessary to plan and teaching aids appropriately.

### **(c) Co-curricular activities**

Education is to have all-round development of the child. The curricular exercise develops only cognitive aspects of the child.<sup>[7]</sup> Therefore other activities like games, sports scouting, girls guiding, debates, cultural programmes are essential along with curricular activities for whole some development of the child.

### **(d) Preparation of time table**

The Class-room teaching of various subjects is organized by perfectly arranged time table. Knowledge preparation of time-table needs thoroughly psychology.<sup>[8]</sup> As the difficulty subjects like mathematics and science are placed in the first periods and other subjects like history, geography are usually taught in the last periods.<sup>[9]</sup>

### **(e) Democratic administration**

The school and class room administration should also be impartial and democratic. It should provide freedom of expression to the students to explore their innate power. The students problems are to be solved sympathetically through mutual discussion and understanding.<sup>[10]</sup>

## CONCLUSION

The above discussion illustrates the centrality of knowledge of the psychology of teachers' learning. In reflecting on this topic, we propose three points for consideration first, that the psychology of teachers' learning constitutes an important new domain of knowledge in educational psychology second, that the knowledge of theories and research findings on the psychology of teachers' learning may be meaningful and important for students in teacher education, and further, may enhance their teaching practice and third, that knowledge of the psychology of teachers' learning may enhance the ability of faculty to teach educational psychology more effectively in teacher preparation programs.

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